**Student Profile**



**Student’s Name**

**Age: DOB: Class year:**

**Medical Condition**

* List of Medical Conditions

**Medical Procedures**

* List of Medical Procedures

**Medication**

* List Of Medication

1.

**Communication**

* **Expressive language:** This student is non-verbal. He uses eye gaze to

communicate.

* This student has a very clear, well established “yes” “no” response. He

rolls his eyes up for “yes” and shakes his head and vocalises for “no”.

* When given choices, student will indicate his choice using his “yes”

“no” response or by looking at the object or picture.

* Student is learning to recognise and put meaning to PCS.
* **Receptive language:** Student shows great understanding of spoken

language**.** His receptive skills are very good. He shows these by

responding to most of the questions asked. Student is a very

motivated student and enjoys social interaction.

* Student can show reactions by smiling, and making eye contact.

**Current Priorities**

1. **Communication Skills**

* Choice Making
* Engaging
* Attending to all activities
* Recognition of PCS

1. **Literacy Skills**

* Recognition of sight words
* Sentence building
* Letter blending – work formation
* Spelling

1. **Numeracy Skills**

* Recognition of numbers 1-20
* Counting / sorting
* Simple addition

1. **Physical Management Skills**

* Strengthening body
* Gross motor (movement)
* Fine motor (grasping, stretching)

2.

1. **Personal Needs**

* Toileting independence

1. **Sensory Development**

* Awareness of different textures
* Tolerance of different textures and mediums

1. **Technology Skills**

* Independence using a touch screen computer and a

Concept keyboard

**Physical Management**

* Student uses a wheelchair stroller for mobility. He is reliant on staff to move him from place to place.
* In group activities, student sits in a class chair with supports.
* Student requires full assistance when going to the toilet.
* Bike riding – student uses the blue 20” bike.

**Hydrotherapy Program**

* Student enters and exits the pool via the hoist chair.
* Student requires full assistance whilst in the pool. He can use floatation aids whilst in the pool.
* See hydrotherapy program for individual activities.

**Interests**

* Student loves being engaged. He enjoys reading and maths activities. He has a general love school and all activities.

3.