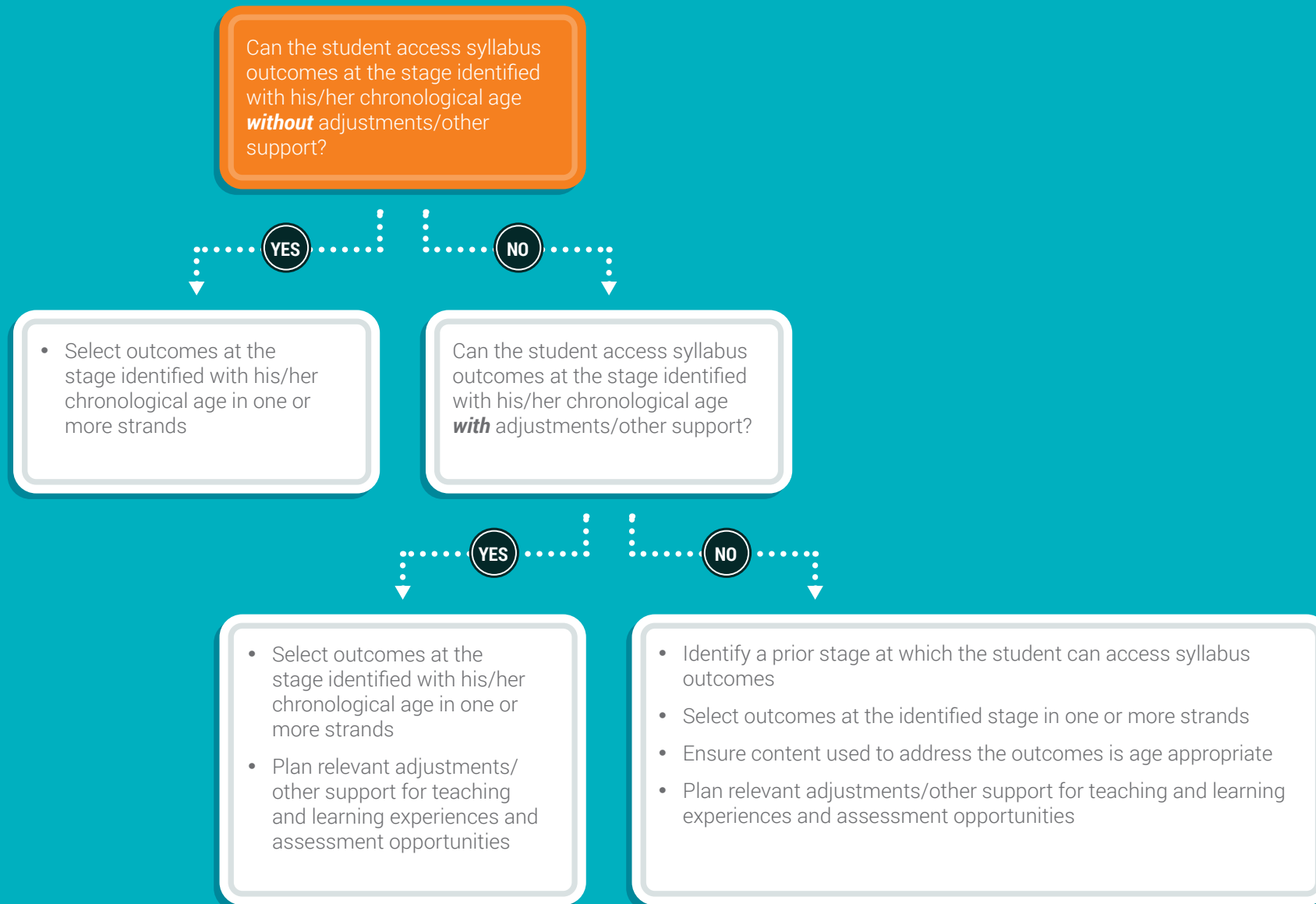


The Collaborative Curriculum Planning Process



7-10 Curriculum Options

Students build on their achievement in Kindergarten to Year 6 as they undertake courses to meet requirements of the Years 7–10 curriculum. Students with special education needs can access the Years 7–10 syllabus outcomes and content in a range of ways including:

- under regular course arrangements
- with adjustments to teaching, learning and/or assessment experiences
- through Years 7–10 Life Skills outcomes and content.

For some students with special education needs, particularly those students with an intellectual disability, it may be determined that adjustments to teaching, learning and assessment are not sufficient to access some or all of the Stage 4 and Stage 5 outcomes.

For these students, the Years 7–10 Life Skills outcomes and content can provide the basis for developing a rigorous, relevant, accessible and meaningful age-appropriate program.

A range of adjustments should be explored before a decision is made to access Years 7–10 Life Skills outcomes and content.

All decisions regarding curriculum options for students with special education needs are made through the collaborative curriculum planning process.



Nine Types of Adjustments