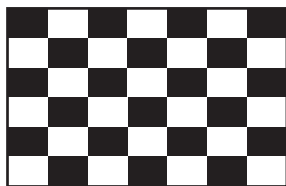


Finishing

- Students need to learn to finish if they are to learn to transition and move through a routine.
- Students need to learn to finish if they are to interact in class and peer groups
- Some students need warning and preparation to finish.
- Have a visual representation of the preparation for and instructions around finishing
- Always communicate what the student is finishing for. Not just 'Finished now'. Finished ... then ...
- Have students physically put the visual of current activity into a finished box or a finished envelope
- Some strategies for preparing for and communicating 'Finished' include:

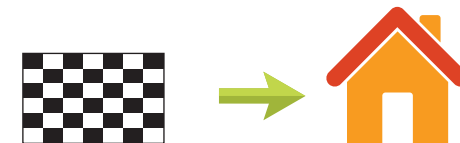
Symbol for finished



Use an egg timer to prepare students for finishing and transitioning to number grids.



Have a number countdown till finished. Remove a numeral every minute and place in finished envelope then place finished activity into the envelope or box before going on to next activity (home).



At 12 o'clock lunch is finished. Have near the analogue clock and keep drawing the student's attention to the moving hands of the clock

